PRINCIPAL’S MESSAGE

This week is Reconciliation Week, a time to celebrate Australian Indigenous history and culture and to remember the significant anniversaries of the successful 1967 referendum and the High Court Mabo decision. Our Year 5/6 students joined the Melba Copland Secondary School students in a Reconciliation assembly as part of the MCSS transition day. We are very proud of four of our students: Tyreece, Trista, Ben and Rhianna who were involved in the assembly through dance and music.

Last Friday a group of our Aboriginal and Torres Strait Islander students together with students from Melba Copland Secondary School participated in the National Sorry Day Bridge Walk. Photos from this fabulous day feature later in the newsletter.

Tackle Bully

Last week two of the Canberra Raiders players, Ashley Barnes and Tevita Pangai visited our school to present a powerful message about countering bullying that has been developed and endorsed by the National Rugby league (NRL). Bullying is deliberate and repeated attempts to hurt, scare or exclude someone. It can involve physical bullying such as hitting or kicking, indirect bullying such as leaving someone out, spreading rumours or it can be cyber-bullying which involves nasty messages sent via mobile phones or the internet.

The Raiders shared five important things to do when anyone is being bullied or when they see someone else being bullied. They are:

- Stand up strong
- Stay calm
- Speak confidently
- Walk away and
- Report

It is just as important for bystanders (people who are there and see bullying behaviour happen) to do these things as well the person or persons who are being bullied. Bystanders who do nothing or let bullying happen are encouraging bullying behaviour.

As a school we follow a restorative practices approach to working with students who report bullying behaviour. By following a restorative approach all those involved have an opportunity to have their say and listen to other perspectives and to work out a way to restore the harm and move forward. As a school we monitor how successfully this occurs...
and that is why it is important for students to continue to report any further bullying incidents. A restorative approach to bullying gives a clear message that bullying behaviour is not acceptable and allows the person who has demonstrated bullying behaviour to understand how his/her behaviour has affected the other person and to be clearly told not to repeat this behaviour.

Consequences, such as recovery time/missing break time, in school suspensions and out of school suspensions can also be put in place particularly when the students do not follow the plan made in the restorative conference. The school also holds conferences with students and their parents in some cases. It is very important that the school works together to support students who have reported being bullied and also to work with students who have been part of bullying behaviour to assist them in communicating more effectively without resorting to bullying.

**Disco**

Thank you to our wonderful P & C for organising yet another fun and fabulous disco. Glow products could be seen far and wide even as families picked up their children and moved out in all directions across Charnwood and Dunlop. Jayson and the DJ team from MCSS did an amazing job at keeping us all dancing though the night. Thank you also to the amazing teachers who stayed to keep all the students safe and happy. We really enjoy watching all the children and adults have fun!

**Before School**

Children should not arrive at school before 8.30am. We have a teacher on duty at 8.30am in the outdoor playground and a teacher on duty in the ABC Café. Before this time there are no teachers on duty to supervise students. Students are also not permitted to play on the equipment in the undercover playground before school unless they are supervised by a parent or carer who takes full responsibility for their children.

**Food Allergies**

There are a number of students at our school who have food allergies, including students who can have a severe or life threatening reaction known as anaphylaxis. There are a number of foods that students may be allergic too. Foods such as nuts are known to cause severe allergies and therefore we discourage students from bringing food which contains nuts, particularly peanuts. Please help us to keep all our students safe by not packing food containing nuts such as peanut butter for school lunches.

**Magellan Project Gifted and Talented Program**

Four students from our school: Abbie, Madi, David and Utopia have been selected through G and T assessment to participate in a cluster Gifted and Talented program being run at MCSS on Fridays. The program focuses on Mathematics and Science. Students from the other cluster schools: Fraser, Evatt, Mt Rogers and Miles Franklin are also involved. Congratulations to these students and keep an eye out in future newsletters for photos highlighting the projects the students are working on in the program.

**Kulturebreak**

A group of students from Years 3 to 6 is involved in the Kulture Break Dance Nation event this year. They are working with Treza every Tuesday afternoon to create a dance story based on the theme of great leaders. Our school’s great leader is Walt Disney and Treza has choreographed a clever, exciting dance to highlight some of the Disney characters and stories. The students are working cooperatively and creatively through dance to tell this story. It is very exciting. Tickets for the dance nation show on 26th June are now on sale via the internet. Book your tickets soon to go and see our clever Dance Nation group. Last year’s show was very entertaining and I am sure you will not be disappointed!!

**Debbie Martens**

Principal

IEC

The IEC this term has 49 students from 23 countries. Children on average attend for two terms studying intensive English.

The students and staff enjoy being included in the CHILL groups, the National Simultaneous Story time and participating in the Cricket Program.
ศูนย์การเรียน IEC ในเทอมนี้ มีนักเรียนทั้งหมด 49 คน จาก 23 ประเทศ โดยเฉลี่ยนักเรียนของเราแต่ละคนได้เข้าร่วมเรียนในหลักสูตรภาษาอังกฤษแบบเร่งรัด ประมาณ 2 เทอมเท่านั้น และในเทอมนี้ เด็กๆนักเรียนรวมทั้งคณะครู ได้เข้าร่วมกิจกรรมของทั้งโรงเรียนได้อย่างเป็นที่สนุกสนาน อย่างเช่น ร่วมกิจกรรมของ CHILL group, The National Simultaneous Story time (นิทานเรื่องราวร่วมชาติ) และร่วมกิจกรรมของ Cricket program.

IEC Team

Scholastic Book Fair!
The Scholastic Book Fair is not only an exciting few days of book buying and reading, it also raises money for our school.

When: 3:30 June 3 until 3:30 June 6, 2014
Where: Pilbrow Room (near Kindergarten)
Students will be able to purchase books from the fair between 8:30 -8:55 and 3:00 -3:30.
If you have a spare half an hour, or even just 15 minutes to volunteer at the fair please come down to Year 1 and see Miss Wieland, we would love your help!

Sorry Day Bridge Walk
On Friday May 28 students from CDS and Melba Copland High School got together to attend the Sorry Day Bridge walk at Regatta Point. The walk celebrated the anniversary of Mr Kevin Rudd making a national apology to Indigenous people of the stolen generation in 2008.

We arrived at Lake Burley Griffith to the smell of sausages sizzling and a beautiful sunny day, with a traditional smoking ceremony and welcome to country by Aunty Agnes Shea the walk got underway. After the walk our students enjoyed a some food with hundreds of other school children and community members who had gathered together. We then watched some traditional Aboriginal dancing before getting on the bus to come back to school. A huge congratulations to all the students from CDS on their outstanding behaviour and representing our school so well. Thank you to Joe for organising the excursion, it was such a fantastic opportunity for the students and teachers.

Alison Wieland
K/1 Teacher/Acting IEC Executive

Bullying is bad
Bob woke up on a sunny morning like he always did. He got ready for school like he always did. He went to school and did maths like he always did. But now it was break the worst part of the day. Bob went outside Noah was there the big bully. Noah came up to Bob. Noah pushed him. Bob tried to run away but Noah grabbed Bob’s bag and threw it on the roof of the school. Bob went inside he was too afraid to tell the teacher. When Bob got home he had a black eye. Bob’s mum asked him what happened. Bob said he ran into a door but he actually didn’t. Bob woke up the next morning and went to school and went to an excursion to the museum. At the museum Bob found a statue it said how to stop bullies. Under that it said: Stand Strong, Stay Calm, Respond Confidently, Walk Away, Report It. The next day when Bob went out for break Noah was there. Noah wanted Bob’s food but Bob stood strong and Noah got angry. Bob stayed calm which make Noah even more angry but then Bob responded confidently, Noah’s face went red. Bob walked away and reported it Bob felt good. He lived a happy life and Noah got expelled.  The End

By James Logue
On Monday the 26th of May, all of the year six students attended an all-day conference at the AIS, Bruce. It was called GRIP Leadership. The year 6’s learnt many new ways to develop their leadership qualities to help make our school a better place. The P&C kindly covered the cost of all the students attending, thank you! There were many schools from the ACT and NSW at the conference. It was a wonderful experience for us and now we have lots of ways to improve our school leadership program. We have also come up with plenty of new ideas to improve our school and its environment.

GRIP stands for:

- **Generosity:** kindness, especially in giving things to people.
- **Respect:** treating others as you want to be treated.
- **Integrity:** the quality of always behaving according to the moral principles that you believe in, so that people respect and trust you.
- **People:** Getting other people involved in activities.

**Daniel Ruuskanen & Utopia Kikkert**  
**Community representative & Prime Minister**

As the teachers leading the School Parliament program we would like to extend a very big thank you to the P&C for generously financing the cost of attendance at the GRIP leadership program. It was a rich learning experience for our year 6 students and the 4 staff who attended. We look forward to seeing the students use what they learned at the conference. We believe they all have the potential to be successful leaders, they now need to believe in themselves and demonstrate the HERO qualities of being: Helpers, Encouragers, Role models and Organisers.

**Ian Sylvester & Nicole Nicholson**
We are still experiencing a large number of absences which are not being explained by either a note or through the school app. Already this term we have well over one hundred absences which are not explained. The school app can be downloaded from the iTunes store and is a great way to explain absence. Should you require any support with getting students to school please don’t hesitate to contact me through the school’s front office.

Will Johnston
Field Officer