‘Disaster’ Investigations - Assessment Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***The investigations began with a ‘Fat Question’*** | | No evidence of focus  **0** | | |  | | | Some evidence of main questions/ focus  **5** | | The investigations began with a clear focus and direction  **10** | |
| ***Quality of your research (what you found out)*** | | Little information given / is difficult to understand  **5** | | | Some information give  **10** | | | Good information that shows a good level of understanding of the focus question **30** | | Excellent information that answers the questions fully and in a logical order that gives clear details  **40** | |
| ***Quality of your presentation (how well you shared what you found out with us)*** | | Oral presentation  not presented clearly | | | Some of oral presentation articulated clearly | | | Oral presentation mostly articulated clearly | | Oral presentation articulated clearly in your own words, with correct posture, clear speaking (not reading) and good volume | |
| Visual work not presented clearly | | | Some of visual work presented clearly | | | Visual work mostly presented clearly | | Visual presentation gives information in your own words, is neat, legible, attractive with correct spelling | |
| Multimedia work not presented clearly | | | Some of multimedia work presented clearly | | | Multimedia work mostly presented clearly | | Multimedia presentation given in your own words, easy to view with clear information, correct spelling and attractive layout | |
| **0** | | | **5** | | | **15** | | **20** | |
| ***How you used ‘extras’ to make your presentation richer*** | | Sequence and layout used poorly / hasn’t added to the quality of the presentation  **5** | | | Sequence and layout needs improvement in some areas  **10** | | | Sequence and layout mostly used well  **15** | | Sequence and layout (props / pictures / labels / diagrams / headings / sub headings / extras) add to the quality of the presentation  **20** | |
| ***The resources you used*** | | No bibliography presented  **0** | | | Bibliography shows few sources used  **2** | | | Bibliography shows some sources have been used **5** | | Bibliography shows that information comes from a variety of sources  **10** | |
| ***A+***  ***90-100*** | ***A***  ***80-89*** | | ***B***  ***70-79*** | ***C***  ***60-69*** | | ***D***  ***50-59*** | ***E/F***  ***under 50*** | | ***Total:*** | | **/ 100** |