‘Disaster’ Investigations - Assessment Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***The investigations began with a ‘Fat Question’*** | No evidence of focus**0** |  | Some evidence of main questions/ focus **5** | The investigations began with a clear focus and direction **10** |
| ***Quality of your research (what you found out)*** | Little information given / is difficult to understand**5** | Some information give**10** | Good information that shows a good level of understanding of the focus question **30** | Excellent information that answers the questions fully and in a logical order that gives clear details **40** |
| ***Quality of your presentation (how well you shared what you found out with us)*** | Oral presentationnot presented clearly | Some of oral presentation articulated clearly | Oral presentation mostly articulated clearly | Oral presentation articulated clearly in your own words, with correct posture, clear speaking (not reading) and good volume |
| Visual work not presented clearly | Some of visual work presented clearly | Visual work mostly presented clearly | Visual presentation gives information in your own words, is neat, legible, attractive with correct spelling |
| Multimedia work not presented clearly | Some of multimedia work presented clearly | Multimedia work mostly presented clearly | Multimedia presentation given in your own words, easy to view with clear information, correct spelling and attractive layout |
| **0** | **5** | **15** | **20** |
| ***How you used ‘extras’ to make your presentation richer*** | Sequence and layout used poorly / hasn’t added to the quality of the presentation**5** | Sequence and layout needs improvement in some areas **10** | Sequence and layout mostly used well**15** | Sequence and layout (props / pictures / labels / diagrams / headings / sub headings / extras) add to the quality of the presentation**20** |
| ***The resources you used*** | No bibliography presented**0** | Bibliography shows few sources used**2** | Bibliography shows some sources have been used **5** | Bibliography shows that information comes from a variety of sources**10** |
| ***A+******90-100*** | ***A******80-89*** | ***B******70-79*** | ***C******60-69*** | ***D******50-59*** | ***E/F******under 50*** | ***Total:*** |  **/ 100** |