# **The Lion, The Witch, and The Wardrobe**

## **Chapter 7: A Day with the Beavers**

Vocabulary:
Here is an explanation of some of the words used in this story that are old and may confuse you.

dodging → avoiding

token → something to show identity or friendship

festoons → decorations

gum boots → rubber boots

oilskins → raincoats

mortar → material used in building walls, also called gyprock

Expressions:
Expressions are frequently used words or phrases or a way to convey your thoughts, feelings, or emotions

 Got wind of heard about

 Merely a trifle! Nothing very special.

 **Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

 1. The wardrobe smelled of \_\_\_\_\_\_\_\_\_\_\_.

 2. Mr. Tumnus had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his upcoming arrest and given Lucy’s handkerchief to Mr. Beaver as a \_\_\_\_\_\_\_\_\_\_\_.

 3. Mr. Beaver said his dam was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 4. The ice looked like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of sugar.

 5. The children saw \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ and various tools against the wall of the Beavers’ house.

**Use each of these words in a sentence.**

1) dodging

→ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) mortar

→ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Comprehension – Answer the following questions based on Chapter 6.**

1) What was unusual about the animal the children saw?

2) What did the Beaver say about the trees?

3) How did they know he was a friend?

4) How did the name of Aslan affect each of the children?

5) How long did it take to reach the Beaver’s house?

6) What was Mrs. Beaver doing when they arrived?

7) What did they have for dinner?

8) Why was Mr. Beaver pleased that it was snowing again?

**Critical Thinking**

1) Why do you think Edmund was reluctant to trust the Beaver?

2) Why were the others willing to trust Mr. Beaver?

**Write, Discuss, Create**

1. Write a letter that Peter might have written to his mother to let her know how he and his siblings were doing.

2. Have you ever heard or seen something that affected you without your knowing why, as the name of Aslan affected the children? Tell about what it was, and whether your feeling turned out to be right.

3. Draw or paint either the dam or the inside of the Beavers’ home.