

# CHARNWOOD-DUNLOP SCHOOL 1/2 HOME LEARNING

## TERM 2, WEEK 1



Dear Families,

Welcome to Term 2. We hope that you have had a restful break. Attached is the home learning for Week 1 and a list of websites that link to this week's learning that support student engagement during home learning. The tasks have been compiled with our class' prior learning in mind and will give children an opportunity to consolidate and extend their understanding. Reading should be undertaken everyday. Books should be explored and discussed to enable children to make connections with the text.

### Navigating the grid:

- We recommend that as a family you set your own PBL (Positive Behaviours for Learning) expectations for your child's home learning. This will assist you to avoid misunderstandings and to set expectations and routines.
- We have included below some PBL expectations that you may wish to use with your child throughout the week.
- **Please remember to keep the activities short (less than 30 minutes). If it is becoming stressful, then stop, take a break and come back to the task when everyone is feeling refreshed.**

### English and Maths Grid:

- *This term we have created a weekly timetable as your teachers will be uploading additional information and videos on Google Classroom to support your child's learning. These uploads will occur in Google Classroom to support the days learning experiences that are displayed in the grid below.*
- Your child may choose to complete tasks in their work books or online. If in a workbook you may choose to take a picture and post it online to Google Classroom or send your teacher an email.
- The weekly tasks are divided into the following categories
  - complete independently (**By myself**)
  - need help from a sibling or to work with a friend (via the phone or computer) (**Sibling or friend**)
  - need help from an adult (**Adult**)

**Inquiry Epraise Activities:**

- Your child will also be rewarded an Epraise point for being an 'Independent Learner' if they complete the 'Bonus tasks'
- You may wish to complete 1-2 activities from the grid for each day. There is no expectation that your child has to complete all activities throughout the week.
- Balance **academic tasks** and **life skills**.

 <ul style="list-style-type: none"><li>● We wash our hands with soap frequently</li><li>● We follow instructions</li></ul>	 <ul style="list-style-type: none"><li>● We use kind words</li><li>● We put our things way</li></ul>	 <ul style="list-style-type: none"><li>● We try our best</li><li>● We ask questions to find out something new</li></ul>
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If you have any questions about your child's learning or want to provide us with updates please email your child's teacher.

[tracy.donnellan@ed.act.edu.au](mailto:tracy.donnellan@ed.act.edu.au)  
[thomas.mulquiney@ed.act.edu.au](mailto:thomas.mulquiney@ed.act.edu.au)  
[merin.rayner@ed.act.edu.au](mailto:merin.rayner@ed.act.edu.au)  
[melanie.archie@ed.act.edu.au](mailto:melanie.archie@ed.act.edu.au)

[grace.emery@ed.act.edu.au](mailto:grace.emery@ed.act.edu.au)  
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# Year 1/2 English and Maths Home Learning Grid Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
English	PUBLIC HOLIDAY  ANZAC DAY	<p><b>Reading strategy self to text connection</b></p> <p><i>Text Connections</i></p> <p> <b>TEXT TO SELF</b> A connection between the text and your life or experiences.</p> <p> <b>TEXT TO TEXT</b> A connection between the text and another text you have read.</p> <p> <b>TEXT TO WORLD</b> A connection between the text and events in the world.</p> <p><u>Sibling or friend</u></p> <p>Watch the morning hot reads on google classroom and make a text to self connection or a text to text connection and discuss with someone in your family.</p> <p>Hot Reads by yourself.</p>	<p><b>Reading strategy self to text connection</b></p> <p><u>Sibling or friend</u></p> <p>Watch the morning hot reads on google classroom and make a text to self connection or a text to text connection and discuss with someone in your family.</p> <p>Hot Reads by yourself</p> <p><b>Writing</b></p> <p><u>By Myself</u></p> <p>Watch Miss D's Story. <a href="https://drive.google.com/open?id=18vRelavOKngJW9RHKIjobEDJoXX-g_wP">https://drive.google.com/open?id=18vRelavOKngJW9RHKIjobEDJoXX-g_wP</a></p> <p>Write about when you have used your manners and draw a picture to show what that looked like.</p>	<p><b>Reading strategy self to text connection</b></p> <p><u>Sibling or friend</u></p> <p>Watch the morning hot reads on google classroom and make a text to self connection or a text to text connection and discuss with someone in your family.</p> <p>Hot Reads by yourself</p> <p><b>Writing</b></p> <p><u>With Help (sibling or friend)</u></p> <p><a href="https://drive.google.com/open?id=1MJAY8WduD6fEoBat38rjDsOvTfmQjIKM">https://drive.google.com/open?id=1MJAY8WduD6fEoBat38rjDsOvTfmQjIKM</a></p> <p>Write a list of your favourite places.</p> <p>For example: <i>The beach</i> <i>Grandma's house</i></p>	<p><b>Reading strategy self to text connection</b></p> <p><u>Sibling or friend</u></p> <p>Watch the morning hot reads on google classroom and make a text to self connection or a text to text connection and discuss with someone in your family.</p> <p>Hot Reads by yourself</p> <p><b>Writing</b></p> <p><u>By Myself</u></p> <p>Word Jumble Watch the video of Mr Tom explaining the Word Jumble and complete our Word Jumble of the Day. <a href="https://drive.google.com/open?id=1xLFH-jG2VbWYwZnnTxfpON8-2A6YBZO_b">https://drive.google.com/open?id=1xLFH-jG2VbWYwZnnTxfpON8-2A6YBZO_b</a></p> <p>Can you find the bonus word? Put the bonus</p>

		<p style="text-align: center;"><b>Phonics in context</b></p> <p><u>With adult help</u></p> <p>Blend sound: /pl/</p> <p>Watch Miss Mel's explicit teaching of the /pl/ sound.</p> <p><a href="https://drive.google.com/open?id=1RN4DhfNhkvuf99oi9EVI2wSQ4dL8cJ3r">https://drive.google.com/open?id=1RN4DhfNhkvuf99oi9EVI2wSQ4dL8cJ3r</a></p> <p><u>By myself</u></p> <p>Look at your favourite story book. How many words can you find with the blend sound /pl/. Are they at the beginning, middle or end of the word? Look for them in your book and write them down.</p>	<p style="text-align: center;"><b>Phonics in context</b></p> <p><u>By yourself</u></p> <p>Write simple sentences using as many /pl/ words as you can.</p>	<p><i>Bed</i></p> <p>Explain why you like these places.</p> <p style="text-align: center;"><b>High frequency words</b></p> <p><u>By yourself</u></p> <p>Look in your picture books at home. Can you find these words and write them down? You could write them in your take home book or with chalk on the ground.</p> <p><b>Play, little, said, then, can, living</b></p>	<p>word into a sentence or story.</p> <p style="text-align: center;"><b>High frequency words</b></p> <p><u>By yourself</u></p> <p>Look in your picture books at home. Can you find these words and write them down? You could write them in your take home book or with chalk on the ground.</p> <p><b>Play, little, said, then, can, living</b></p>
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**Maths**

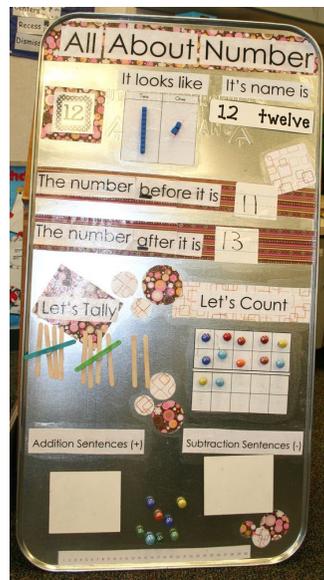
PUBLIC HOLIDAY

ANZAC DAY

By myself

Go on a number hunt around your house. Where do you find numbers?

Write down your favourite number and everything you know about it.



By myself

From the number hunt, make a poster about why your number is the best. Take a photo and send to your teacher.

By myself

With the numbers you found, write the before and after numbers

**Open ended task - With Adult help**

Watch the explicit video of Miss D explaining the open ended task. Listen out for her tips on ways to help you solve this problem.

<https://drive.google.com/open?id=13jZ5sMLOX2ZMfxV96ahWdS6-41X6rucW>

**Question:** Five animals are standing behind a fence. How many legs can you see? (You might ask a grown up to help with this)

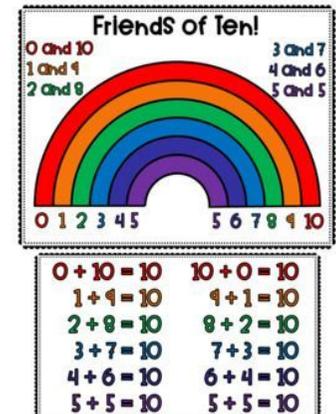
With Adult help

In one minute write as many numbers (in a pattern) as you can

By ones, twos, fives, tens etc. Can you go forwards and backwards

By myself

Warm up creating your friends of ten (you may use socks, counters, pencils, pegs, lego) Creatively show your friends of ten and upload a picture to google classroom.



Watch Miss D's explicit teaching of using your number cards to make the smallest and biggest numbers that you can

<https://drive.google.com/open?id=1iDnnQQA4RLPgYMSPAAct8uD2fM3jmsgyQ>

# Inquiry Epraise activities

<p><b>Lifestyle</b></p>	<p><b><u>Wishy Washy</u></b></p> <p>Do the dishes and count how many objects there are. Could you skip count to find the total as you clean.</p> 	<p><b><u>Counting On Nature</u></b></p> <p>Make a set of counters from some nature (stones, you could write on them), sticks, crunchy leaves.</p> 
<p><b>The Arts</b></p>	<p><b><u>Nature Bugs</u></b></p> <p>Collect leaves, sticks, bark or anything from your garden and make some animals</p> 	<p><b><u>Tawny Frogmouth</u></b></p> <p>Watch the video linked on Google Classroom.</p> <p>Draw and label the features of the Tawny Frogmouth.</p> 

<p><b>Living Things</b></p>	<p style="text-align: center;"><b><u>Weather journal</u></b></p> <p>Go outside and keep a track of the weather and clouds. While you are there, have a look for the bugs that are out and record using tally marks.</p>	<p style="text-align: center;"><b><u>I wonder...</u></b></p> <p>What happens when you move living things? For example you might move a pot plant from somewhere sunny to somewhere shady. I wonder what would happen to the plant? You could record your predictions on a video and upload to google classroom or write them down. Don't forget to talk/ write about the changes that happen. We would love to also see some drawings or photographs of any changes.</p>
<p><b>Movement and Health</b></p>	<p style="text-align: center;"><b><u>Throwing and Catching</u></b></p> <p>Using either a ball or pair of socks, how many times can you throw and catch with a partner without dropping it.</p> <p>If by yourself, throw a ball or socks in the air and count how many times you can clap before catching it.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b><u>What...Disco Club</u></b></p> <p>Choose 3 or more songs to dance and create your own disco club.</p> <p>We would love for you to tell us what your favourite songs are and why?</p> <div style="text-align: center;">  </div>
<p><b>Fine Motor</b></p>	<p style="text-align: center;"><b><u>Lace your shoes</u></b></p> <p>Pull the laces out of an old pair of shoes. Re-thread the laces back into the shoes.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b><u>Peg Challenge</u></b></p> <p>Put pegs all over you and your family.... See who can up peg themselves first. I wonder which teacher gets the pegs of the quickest in the video below...</p> <p><a href="https://drive.google.com/open?id=19-l57mdcreixDltx8J6mD_LTeQSF0k">https://drive.google.com/open?id=19-l57mdcreixDltx8J6mD_LTeQSF0k</a></p>

**Please visit the websites and listen to the podcasts below to further support learning.**

### Maths Resources

Friends of ten

<https://www.youtube.com/watch?v=73av5oijolU>

Skip counting by 2's

<https://www.youtube.com/watch?v=-TBvqFUQQoE>

<https://www.youtube.com/watch?v=JtjCZ9EP1cE>

### Podcasts

ABC Imagine this: What is Coronavirus?

<https://www.abc.net.au/kidslisten/imagine-this/coronavirus-edition/12150802>

ABC Imagine this: Do animals sleep like people?

<https://www.abc.net.au/kidslisten/imagine-this/do-animals-sleep-like-people/9679322>

ABC Imagine this: How does a tiny seed grow into a big tree?

<https://www.abc.net.au/kidslisten/imagine-this/how-does-a-tiny-seed-grow-into-a-huge-tree/9679316>

ABC Imagine this: What does an Australian forest sound like?

<https://www.abc.net.au/kidslisten/soundwalks/archive/>

Melbourne Virtual Aquarium

<https://www.melbourneaquarium.com.au/explore/virtual-aquarium/#gref>

